Syllabus
(Established on August 15, 2016)

Philosophy of Mind: Phil 450; Phil 550 and Cogs 550
Section 001
Fall 2016
Classroom: Social Sciences 224
Classes: Tuesdays and Thursdays; 11:00am – 12:15pm

Professor J. Christopher Maloney
Office: Social Sciences 205
maloney@email.arizona.edu
621-7101
Office Hours
Tuesdays: 9:00am to 10:30am
Thursdays: 2:00pm to 3:30pm
And by Appointment

Philosophy of Mind is an advanced survey course aiming to provide students with the opportunity to understand and critically explore the primary topics, issues, and questions that constitute the philosophy of mind from the start of the 20th century through the near present.

Students should be familiar with the methods of analytic philosophy and be prepared to appreciate the various ways in which the philosophy of mind and cognitive science inform one another. While there are no prerequisites for the course, students who have succeeded in other philosophy and cognitive science courses may have an initial advantage over others since the readings will draw from the rich, demanding, but rewarding professional literature.


Assignments:
- Attendance at each class is required.
  - Two unexcused and unexplained absences prior to the date of the first group presentation are permitted without penalty so as to accommodate the normal complexities of life including illness.
  - Absence for recognized religious holidays is permitted to those who notify me in advance of the holiday.
- Regular active participation in class in the form of comments informed by attention to the assigned readings is required.
- Readings - as specified in the course’s Schedule of Assignments - are to be completed prior to the start of class on the date indicated.
A 200-word hardcopy typed summary of each assigned reading is due at the start of class on the date indicated. Electronic submissions are not accepted for credit. I will collect all summaries when due and grade twelve of these, by unannounced selection, for each student, allocating scores of 0 or 1, with two of the lower scores excluded from the computation of the overall course grade. Students who do not submit a summary when due will receive a 0 for that summary.

Two in-class essay examinations are to be completed in 8”x11” blue books provided by each student and brought to class on the date of the examination.

One five page typed essay in hardcopy in carefully composed draft form is required on a topic selected by the student, approved by me and informed by some of the reading assignments and their secondary literature.

- Paper topics are to be submitted in the form of a 100 word typed statement in hardcopy due on, or any time before, the start of class on the date specified in the Schedule of Assignments. Late submission of a paper topic results in a point penalty against the draft paper.
- I will review each draft paper and return it with comments for revision. Students should retain this marked copy of the draft and resubmit it along with its revision (as described below).
- The body of the draft may not exceed five standard typed pages.
- The draft should include endnotes and a bibliography (with neither included in the five page limit to the body of the paper) citing all literature consulted by the paper’s author.
- The aim of the draft paper is concisely and precisely to explain and critically assess views advanced in the cited literature.

One five-seven page typed paper in hardcopy resulting from revisions to the draft described above and conforming to the same standards is also required. This final version must be accompanied by the marked draft. The final version of the paper should include an original argument developed by the student serving either to criticize a thesis presented in the relevant professional literature or to advance and defend a novel pertinent thesis.

Group presentations conclude the required assignments. Students will be assigned to one of four different groups. Each group will plan and present a panel discussion of a topic relevant, but not limited, to some of the assigned readings. The topic a group selects may draw upon the students’ papers but must be submitted to me for approval in the form of a 100 word typed statement in hardcopy on the date specified in the Schedule of Assignments.

Enrolled graduate students have all of the assignments and requirements mentioned above with appropriate modifications to be arranged by negotiation with me prior to the date specified in the Schedule of Assignments.
• Grades

Students may earn up to 100 points in the following way:

<table>
<thead>
<tr>
<th>Element</th>
<th>Points</th>
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<tbody>
<tr>
<td>Regular contribution to class discussion</td>
<td>10</td>
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<tr>
<td>200 word summaries</td>
<td>10</td>
</tr>
<tr>
<td>First Exam</td>
<td>20</td>
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<tr>
<td>Second Exam</td>
<td>20</td>
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<tr>
<td>Draft Paper</td>
<td>15</td>
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<tr>
<td>Revised Paper</td>
<td>15</td>
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<tr>
<td>Group Discussion</td>
<td>10</td>
</tr>
<tr>
<td>Each Unexcused Absence from Lecture</td>
<td>-1</td>
</tr>
<tr>
<td>Each Unexcused Absence from any Group Presentation</td>
<td>-2</td>
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Overall course letter grades are determined according to the table below:

<table>
<thead>
<tr>
<th>Overall Course Grade</th>
<th>Point Range</th>
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<tbody>
<tr>
<td>A</td>
<td>90 - 100</td>
</tr>
<tr>
<td>B</td>
<td>80 - 89</td>
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<tr>
<td>C</td>
<td>70 - 79</td>
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<tr>
<td>D</td>
<td>60 - 69</td>
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<tr>
<td>E</td>
<td>&gt; 60</td>
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No credit will be given for any written work submitted late except in exceptional circumstances approved in advance by me or arising from genuine emergencies. Consequently, students should anticipate that the grade of Incomplete will not be assigned except for unusual circumstances exemplified by serious medical issues.

The syllabus may be altered at my discretion but only with appropriate and timely notice to all students.

Accessibility and Accommodations: It is the University’s goal that learning experiences be as accessible as possible. Students who anticipate or experience physical or academic barriers based on disability are welcomed to inform me at the start of the semester so that we might discuss appropriate options for accommodation. Students requiring accommodation are invited to contact Disability Resources at http://drc.arizona.edu/students and (520-621-3268) to establish reasonable accommodations. Please be aware that any accessible table and
chair in this room should remain available for students who find that standard classroom seating is not usable.

I will respond to email in a timely manner, but students should not expect immediate reply. All students are warmly welcomed to consult with me during my office hours or at other times by arrangement.

Mobile phones should be off during class. Use of electronic devices during is permitted only for the purpose of the course.

University Policies

Students must be familiar with, and conform to, the University of Arizona Code of Academic Integrity and Student Conduct as well as the University’s Policy on Disruptive Behavior in an Instructional Setting. These codes and this policy are available to all students through the Office of the Dean of Students. Ignorance of these codes and this policy does not excuse noncompliance.

For the Code of Academic Integrity, the Student Conduct Code and the Policy on Disruptive Behavior, see http://deanofstudents.arizona.edu/policies-

Disruptive behavior in class is prohibited. Electronic devices may be used during class only for purposes directly related to the class. Use of such devices for other purposes may be disruptive behavior. To foster a positive learning environment, students may not text, chat, place or receive telephone calls, play games, read the newspaper, watch videos, or surf the web during lecture. Provision of this syllabus serves to request students to refrain from all forms of disruptive behavior. Students who do behave disruptively are subject to both expulsion from the class period and administrative drop. Disruptive students may be also reported to the Dean of Students for appropriate sanction.

Nondiscrimination and Anti-harassment Policy

This course conforms to the University of Arizona Nondiscrimination and Anti-harassment Policy available at http://policy.arizona.edu/faculty-affairs-and-academics/course-syllabus-policy-undergraduate-template.

Religious Holidays and Decanally Excused Absences

All holidays or special events observed by organized religions and specified in the University’s enumeration of religious holidays will be honored for students with the relevant affiliations. Absences pre-approved by the Dean of Students will also be honored subject to the course policy on quizzes.

I wish all students success in this course and throughout their university studies!