COURSE DESCRIPTION:
In this class we survey theories of Grammar (and Syntax in particular) other than the standard Chomskyan "Minimalist" approach. We will examine the empirical coverage, strengths, and weaknesses of the various approaches in comparison to the more standard theory taught in LING403/503. In particular, we will look at Relational Grammar, Lexical Functional Grammar, Generalized Phrase Structure Grammar, Extended Categorial Grammar, Head Driven Phrase Structure Grammar and a few functionalist approaches.

LEARNING OUTCOMES:
It is a frustrating feature of a class like this that we are not going to be able to look at any one theory in any great detail. Instead the goals of this class are as follows:

➢ To give a basic understanding of the underlying assumptions and formalisms of other theories so that you can read work written in those frameworks and apply them as appropriate.
➢ To show the strengths and weaknesses of other theories (with an emphasis on strengths) to see how we might use their insights in our own work.

At times the amount of formalism we will cover (and the amount of readings involved) may seem overwhelming. Do not let it become so. Aim for getting the high points of each theory. If the readings become too much, then start skimming. We'll cover all the important material in class.

WEB PAGE:
http://d2l.arizona.edu/
Log In using your email.arizona.edu password and user name, then click on LING505 under "My Courses", make sure you have the student tab selected. If 505 is not appearing for you, let me know and I can fix your registration.

CO-REQUISITE:
I strongly recommend that you either have already taken Linguistics 403 or 503 (or equivalent elsewhere) or that you are taking it now. If you haven't taken 503 and/or you're not enrolled in it now please talk to me.
TEXTBOOKS:

This is a reading-intensive class. You should set aside at least 5 hours or more a week for reading and another hour for working on homework assignments. There will be a reading assigned for EACH class (2 a week),

- All other readings will be on the web page in PDF format.

EVALUATION:

Due Date
Homework Assignments (About 8) 100% Wednesdays

No excuse other than illness or death, no matter how creative, will be accepted for missing work. Note especially that the excuse that you are too busy in your other classes to work on this one will be met with extreme scorn and derision.

POLICY ON CHEATING

- Cheating (including plagiarism) will result in automatic failure of the class, and possible further disciplinary action, including expulsion from the university. A sheet at the end of this syllabus explains what plagiarism is. See also http://deanofstudents.arizona.edu/codeofacademicintegrity

BEHAVIOR POLICY:

- Polite collegial behavior is expected of both the instructor and students. This includes putting your cellphone on vibrate, and paying attention in class (no Facebook please…). More dire constraints on behavior are listed at http://policy.web.arizona.edu/threatening-behavior-students

ATTENDANCE POLICY:

- This class requires your presence and participation. Although I don’t take attendance, I expect you to be here each class, except in case of illness, family emergency or officially excused absences (religious holidays, or preapproved Dean of Student absences)

ACCESSIBILITY:

- Students requiring special accommodation should register through the Disability Resources Center and indicate that they will allow themselves to be identified to me through the online process.